

Vocal Music Class Rules & Notifications

Welcome to Ms. Lee's Vocal Music Class. This is one of the forms you will find on the website, **kafm.net**. Download Credit Sheet, Practice Records and other important forms from **kafm.net** on **Forms** page. Print one copy of this form, read and keep it in your music folder at all time.

To help other singers and myself, I will:

1. Follow directions and enjoy singing.
2. Be on time to all rehearsals and performances.
3. Be courteous to others and respect others' belongings.
4. Always bring the REQUIRED items to each class and rehearsal:

- a. A sharpened pencil or working pen
- b. Practice Record
- c. Music Credit Sheet
- d. Singing Basics Booklet, and
- e. Concert Songs.
- f. Optional flash drive for home practice use.

How are the music grades earned?

Achievement Grade--Group Singing Test (**20 %**)
Solo Singing Test (**20%**)
Theory Writing Test (**20%**)
Practice Records and Composition (**20%**)
Monthly Ear Training (**10%**)
kafm.net Website Visitation, First Trimester
Concert Attendance, 2nd & 3rd Trimester (**10%**)

Effort Grade--Effort exhibited in all classes and performances (**100%**)

During this school year, I will:

- Read/Write/Perform melodic notation in treble clef in major keys using solfege.
- Describe music according to its elements.
- Sing a varied repertoire of music in two parts.
- Develop and apply appropriate criteria to support personal preferences for music.

FRANK & ERNEST by BOB THAMM



To complete the first assignment of the year, you must:

1. Visit the website, **kafm.net**,
2. Click on the "Student Information" link on the website, **kafm.net**,
3. Answer all the questions correctly,
4. Be sure to include your classroom teacher's last name to receive **10%** of your overall music grade,
5. Click "Submit" to send your answers to **kaii@kafm.net** by **Sunday, September 9, 2018**.

Let's enjoy a year of fun and beautiful music together. Contact Ms. Lee at **kaii@kafm.net** any day, any time, for any questions and/or comments.